

CPD Programme 2021/22

Welcome to the Learning Partnership.



Thank you for taking the time to explore the Learning Partnership.

I am delighted to invite you to join us for the forthcoming academic year and beyond.

The Learning Partnership is different. We work in partnership with schools and educators to identify emerging needs each year, and tailor our CPD offer to help schools improve in the areas that matter the most.

Through our programme of high-quality and targeted continued professional development, we are committed to helping schools and teachers continually improve.

Supporting you, your staff and your school via our programme of high quality professional development for 2021-22, we aim to develop schools by developing teachers.

Our training focuses on pedagogy, school leadership, foundation subjects and curriculum development, offering development opportunities for teachers at all levels.

There are four ways to work with us in 2021/22 that are explained in more detail throughout this brochure:

1. Become a Partner School

1 year: £3.00 per pupil capped at £1500.00 3 years: £2.75 per pupil capped at £4000.00

2. Become an Affiliate School

1 year: £1.50 per pupil capped at £1500.00 3 years: £1.25 per pupil capped at £4000.00

- 3. Buy individual elements of the professional development support programme see each element for costing
- 4. Buy ad hoc places: individual places on sessions

We look forward to you joining the partnership. If you need any further information please do get in touch via email, jain.simper@learningpartnership.uk or via phone 01733 686886.

Many thanks.

lain Simper Director

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Become a Partner School.

Becoming a Partner School of the Learning Partnership not only gives schools free and unlimited access to our CPD courses throughout the year, it also provides you with more hands-on support and guidance from our consultants to help develop your CPD strategy.

We will meet with your school on a termly basis to help guide and develop your CPD strategy, in line with your school development plan. It will also give you exclusive access to our school-to-school support network, and the opportunity to shape, present and attend our Partner School Webinar programme – aiming to facilitate meaningful collaboration and sharing of best practice among our member schools.

And, best of all, this will all come at a simple and easy to understand fixed annual cost of £3 per pupil per year capped at £1,500. This is also discounted to £2.75 per pupil for a three-year subscription capped at £4,000.

Becoming a Partner School brings you the following:

CPD access	Access to all CPD as detailed in this brochure from the Learning Partnership at no additional cost during the academic year 2021-22*** # Where possible, courses are recorded and currently available to Partner Schools only. Access is time limited until the end of the current membership period.
CPD strategy	Termly 1:1 meetings for your CPD lead and the Learning Partnership to develop your CPD strategy in school
Mary Myatt conference	Annual conference for Partner schools (unlimited places if online conference, up to 10 per school if face to face) (usual cost £100.00 per person) 16th March 2022
Myatt & Co	£449.00 per year for up to 11 members of staff to access Myatt & Co. (usual cost £499.00 for 10 members of staff)
A copy of 'Drawing to learn anything' by Paul Carney (2021)	Drawing to Learn Anything is a collection of ideas and explorations into how simple, non-skilled drawing can help you learn more effectively in subjects across the curriculum.
School:School support (onstream during 2021-22)	Free access to the online school:school support directory where Partner schools are encouraged to share details of staff who can lead/support school to school collaboration within the Learning Partnership
Webinar programme (onstream during 2021-22)	Free access to the online webinar programme led by Partner schools. Led by Partner Schools the webinar programme will allow showcasing, exploring, engaging and collaborating with topics determined by them
STARS Well being programme	10% discount on all school support from STARS® Well-being (www.starswellbeing.co.uk)

^{***(}nb. Schools joining during Summer term '21 will also be able to attend the Summer term '21 CPD programme at 50% discount)

Unless otherwise stated, places per course are limited:

- 1 form entry schools limited to 3 places per course,
- 2 form entry schools limited to 5 places per course,
- 3 form entry and above schools limited to 8 places per course.

For schools with fewer than 70 children, please contact lain Simper directly.

Other CPD courses (e.g. our termly National Primary Art conferences) will be placed in the programme as the year progresses. Partner Schools will receive a 50% discount on all places booked. These CPD courses will be marked as additional on our website.

Become an Affiliate School.

Similar to our Partner School offer, our Affiliate School programme offers a slimmed down and flexible version which offers discounted access to our CPD courses as well as access to many of the Partner benefits.

We will meet with your school on annually to help guide and develop your CPD strategy, in line with your school development plan. It will also give you exclusive access to our school-to-school support network, free attendance at the Mary Myatt Conference and the opportunity to attend our Partner School Webinar programme – aiming to facilitate meaningful collaboration and sharing of best practice among our member schools.

This comes at a fixed cost of £1.50 per pupil per year capped at £1,500, or £1.30 per pupil per year for three-year subscriptions capped at £4,000.

Becoming a Affiliate School brings you the following:

CPD access	25% discount access to all CPD as detailed in this brochure from the Learning Partnership during the academic year 2021-22*** #
CPD strategy	Annual 1:1 meetings for your CPD lead and the Learning Partnership to develop your CPD strategy in school
Mary Myatt conference	Annual conference for Affiliate schools (Unlimited places per school if online conference, up to 4 per school if face to face) (usual cost £100.00 per person) 16th March 2022
Myatt & Co	£499.00 per year for up to 11 members of staff to access Myatt & Co. (usual cost £499.00 for 10 members of staff)
A copy of 'Drawing to learn anything' by Paul Carney (2021)	Drawing to Learn Anything is a collection of ideas and explorations into how simple, non-skilled drawing can help you learn more effectively in subjects across the curriculum.
School:School support (onstream during 2021-22)	Free access to the online school:school support directory where Affiliate schools are encouraged to share details of staff who can lead/support school to school collaboration within the Learning Partnership
Webinar programme (onstream during 2021-22)	Free access to the online webinar programme led by Partner schools. Accessible to Affiliate Schools, the webinar programme will allow showcasing, exploring, engaging and collaborating with topics determined by them
STARS Well being programme	10% discount on all school support from STARS® Well-being (www.starswellbeing.co.uk)

^{***(}nb. Schools joining during Summer term '21 will also be able to attend the Summer term '21 CPD programme with the 25% discount) # Unless otherwise stated, places per course are limited:

- 1 form entry schools limited to 3 places per course,
- 2 form entry schools limited to 5 places per course,
- 3 form entry and above schools limited to 8 places per course.

For schools with fewer than 70 children, please contact lain Simper directly.

Other CPD courses (e.g. our termly National Primary Art conferences) will be placed in the programme as the year progresses. Affiliate Schools will receive a 25% discount on all places booked. These CPD courses will be marked as additional on our website.

CPD Programme 2021/22.

We are committed to developing schools by developing teachers.

We are proud to be a leading professional development provider, supporting schools on their school improvement journeys, providing timely, responsive, and effective CPD opportunities for staff in schools.

We are proud to be different – we work in partnership with schools and educators, analysing SDPs, Ofsted reports, and 1:1 conversations with school leaders, to identify emerging needs, evaluate impact and provide our schools with the very best training opportunities that drives real school improvement.

Our Course Fees

Subject Leader Network		Half Day Course		Full Day Course				
Partner	Affiliate	Non member	Partner	Affiliate	Non member	Partner	Affiliate	Non member
£0.00	£30.00	£40.00	£0.00	£60.00	£80.00	£0.00	£80.00	£120.00

We believe that all schools should benefit from effective support to improve learning outcomes for pupils and continued professional development of teachers.

- 1. Professional development should have a focus on improving and evaluating pupil outcomes.
- 2. Professional development should be underpinned by robust evidence and expertise.
- 3. Professional development should include collaboration and expert challenge.
- 4. Professional development programmes should be sustained over time. And all this is underpinned by, and requires that:
- 5. Professional development must be prioritised by school leadership and staff in partnership

How do I book staff onto a course?

Access to all of our courses is through our website: www.learningpartnership.org.uk/courses-events/

Unless otherwise stated courses are online. Where a critical mass of geographically near schools wish to commission face to face courses then this can be accommodated.

Click on the course you are interested in and an email response box will pop-up. This has drop down spaces for booking all the details in and, when sent, will go to our administration team. You will receive a confirmation email.

Where possible, courses are recorded and currently available to Partner Schools only. Access is time limited until the end of your school's current membership period.

You can track your engagement via your 'Account' accessed via our website: https://events.learningpartnership.uk/members/login

Art

Led by Paul Carney Arts

Paul Carney is a nationally recognised art consultant having delivered specialist art INSET CPD in schools across the UK and for the UK's leading training providers.

He is a board member for the NSEAD and runs his highly successful art website; paulcarneyarts.com which provides high quality teaching resources and advice to teachers around the world.

Subject Leader Network

Date	Content
22.00.24	A chance to share successful practice, receive updates on national and local curriculum developments, and to further develop your leadership/curriculum skills. Subsequent network session content will be co-created between
22.09.21	participants and Paul.
10.11.21	TBC
19.01.22	TBC
09.03.22	TBC
11.05.22	TBC
29.06.22	TBC

Date	Content
12.10.21	Art For Projects
02.12.21	Understanding Progression In Art
26.01.22	Assessment In Primary Art
01.03.22	Drawing And Mark Making
24.05.22	Sketchbooks
06.07.22	Art For All

Behaviour Management

Led by Jogo Behaviour Support

Jogo Behaviour Support's strengths lie in both the expert knowledge and experience of their team, and also the content of the support and training they provide. All of their team have spent their careers supporting and succeeding with children, young people and families that are experiencing issues around social, emotional, mental health and behaviour

Date	Content
TBC	Managing everyday and challenging behaviours
TBC	Target setting for behaviour
TBC	Social and emotional blocks to learning
TBC	Self-esteem understanding and developing it in children and young people
TBC	Understanding and supporting uncertainty and anxiety in children
TBC	Understanding and supporting children and young people who have experienced loss and bereavement for schools

Computing

Led by EdTech Coaching

With over 20 years experience in primary education, Craig has worked as a primary school teacher and deputy head, and as a Schools' Technology Advisor for Cambridgeshire Local Authority. As an independent Education Technology Specialist, he now works with schools and Trusts nationally - supporting primary and secondary school leaders and teachers with making effective use of technology. Craig is passionate about improving outcomes for pupils and the vital role technology plays in ensuring every child has the opportunity to reach their potential.

Craig is an Apple Professional Learning Specialist, Google Certified Educator (Level 2)

and Microsoft Innovative Educator Trainer.

Subject Leader Network

Date	Content
	A chance to share successful practice, receive updates on national and local curriculum developments, and to further develop your leadership/curriculum skills. Subsequent network session content will be co-created between participants and Craig. Focus on planning and implementing the computing curriculum in light of the Covid-19 lockdowns, when individual schools and individual pupils have had significantly different learning experiences. We'll explore some of the barriers and think strategically about what's needed as part of a Covid-19 recovery plan.
27.1.22	TBC
28.4.22	TBC

Date	Content
30.9.21	Online safety awareness raising
23.11.21	Teaching KS2 programming
20.1.22	TBC
15.3.22	TBC
26.4.22	TBC
19.5.22	TBC

EAL

Led by The EAL Academy

The EAL Academy - school improvement specialists and leaders in the fields of academic literacy, ethnic minority achievement and English as an additional language

Leader Network

Date	Content
12.10.21	A chance to share successful practice, receive updates on national and local developments, and to further develop your leadership skills. Subsequent network session content will be co-created between participants and The EAL Academy.
8.2.22	TBC
14.6.22	TBC

Date	Content
<u>17.11.21</u>	New arrivals with little or no English
16.3.22	Pupils in the early stages of acquiring English
6.7.22	More advanced EAL learners

Early Years

Led by Early Excellence

Early Excellence is the leading Provider of Early Years Resources, Furniture and Training in the UK. To Childminders Nursery, Infant and Primary Schools.

Leader Network

Date	Content
3.11.21	Inspiring excellence in EYFS
12.4.22	Inspiring excellence in EYFS
21.6.22	Inspiring excellence in EYFS

Date	Content
3.11.21	Let's talk 1: Focus on Language and communication
12.4.22	Let's talk 2: Focus on Language and communication
21.6.22	Let's talk 3: Focus on Language and communication

Emotional Literacy

Led by Dr Sarah Moseley

Sarah is an experienced headteacher who Ofsted described as "ambitious for the future of the school..... working tirelessly to improve pupils' achievements through high-quality training and checks on teaching which has led to improvements in pupils' learning". Now an independent Educational Consultant specialising in school improvement and raising outcomes for all learners.

Sarah has over 25 years' experience of working in special and mainstream education, in roles from teaching assistant to Headteacher. With a solid research background which includes a Master's Degree and PhD in Special Education, focusing on the teaching of reading for pupils with SEN and inclusion, Sarah has also presented nationally and internationally at conferences and is a published author.

Date	Content
30.9.21	Building emotional literacy and mental health through stories and storytelling
27.1.22	The power of picture books for all ages - high impact low challenge
9.5.22	Ten top tips to help struggling readers in KS2

Family engagement

Led by Cafes for All, Julie Westrop

Julie's 22 year very successful teaching and senior leadership career saw her working in both primary and secondary schools in West Africa, London and East Anglia. She always preferred to work in schools serving communities with more disadvantage than most, welcoming the opportunities to work with families and the wider community in enhancing educational experiences, raising both aspirations and achievement and creating strong communities of learners.

Family engagement/liaison network

Date	Content
28.9.21	A chance to share successful practice, receive updates on national and local developments, and to further develop your leadership skills. Subsequent network session content will be co-created between participants and Julie. The focus for this 1st session is 'Getting to know you parent base and forming good working relationships'
30.11.21	Engaging all parents in supporting learning
21.1.22	TBC
23.3.22	TBC
4.5.22	TBC
6.7.22	TBC

Date	Content
	Creating positive relationships with parents for class teachers and
20.10.21	NQTs/RQts
10.2.22	Supporting a successful transition between key stages
22.6.22	How to enthuse, engage and enable all parents to support learning

Geography

Led by Salix Education, Nell Seal

Salix is an Education Consultancy specialising in facilitating CPD training for teachers and other practitioners in the areas of learning for sustainability, outdoor learning and primary Geography. Based centrally in England we are able to work with schools and settings in a variety of locations.

Subject Leader Network

Date	Content
23.9.21	A chance to share successful practice, receive updates on national and local curriculum developments, and to further develop your leadership/curriculum skills. Subsequent network session content will be co-created between participants and Nell. The focus for this 1st session is 'Embedding progression into your fieldwork'
24.2.22	TBC
19.5.22	TBC

Date	Content
7.10.21	Ideas for Literacy and Numeracy through Geography
3.2.22	Foundations in Fieldwork
28.4.22	Ideas for Primary Geography Fieldwork (practical (national restrictions allowing))

History

Led by Andrew Wrenn

Andrew Wrenn is a freelance History Education consultant. He is also a Teacher Fellow and recent trustee of the Historical Association, a UK subject organisation which promotes the teaching of history cross-phrase. He is a former LA advisor for history and humanities and is an experienced teacher, trainer and writer.

Subject Leader Network

Date	Content
	A chance to share successful practice, receive updates on national and local curriculum developments, and to further develop your leadership/curriculum skills. Subsequent network session content will be co-created between participants and Andrew. The focus for this 1st session is 'Teaching about
15.10.21	significance in Primary History'
19.1.22	TBC
15.6.22	TBC

Date	Content
<u>29.9.21</u>	New to subject leadership
16.11.21	Teaching past and present at EYFS as a preparation for KS1 History
8.2.22	Weaving Black British history in to the primary curriculum
8.3.22	Enquiry building in primary history
10.5.22	Weaving African history in to the primary curriculum
22.6.22	Weaving local history in to the primary curriculum

Leadership

Led by Everyday Leader, Colin Tapscott

Everyday Leader believes that great leaders are passionate about their calling and their cause. They believe that good leadership qualities inspire action and drive positive change. Founder, Colin Tapscott, established Everyday Leader on the ethos of leadership empowerment and a fundamental belief that anyone can be a great leader.

Leadership lounge

Date	Content
27.9.21	Instructional coaching - oxymoron or gateway to empowerment?
13.1.22	TBC
10.5.22	TBC

Date	Content
14.10.21	Leading a high performing team
18.11.21	Developing a coaching culture
9.2.22	Staying sane when people complain
15.3.22	Tricky conversations for middle leaders
22.3.22	Tricky conversations for senior leaders
9.6.22	Confidence in raising difficult conversations for middle leaders

Literacy

Led by PLT Associates, Andy Hawes

Andy has worked in primary education in Peterborough for 30 years. He has a proven track record of excellent teaching and phase/subject leadership. As a learning & teaching adviser with Peterborough City Council, he provided high quality advisory support to teachers and middle leaders in a wide range of schools. Andy's specialisms are English teaching, AfL and middle leadership development. Much of Andy's current work involves team teaching in various schools across Peterborough from Y1-Y6.

Professional Development Courses

Date	Content
<u>6.10.21</u> + 2.11.21 twilight	Developing the Teaching of Fluency in Reading
9.11.21 + 8.12.21 twilight	Developing the Teaching of Inference in KS2
23.2.22 + 30.3.22 twilight	Developing the Teaching of Vocabulary
<u>12.1.22</u> + 8.2.22 twilight	Developing the Teaching of Spelling
3.11.21 + 2.12.21 twilight	Developing the Teaching of Inference with Young Pupils
8.6.22 + 6.7.22 twilight	Reading as a Writer - Developing Text Immersion

Andy is also pleased to offer a 15% discount on any in-house work that Partner Schools may wish to book. For schools who buy in to just the element, rather than the whole programme, Andy is able to offer a 10% discount. In both cases, additional discounts for large packages may be offered at his discretion. Please email iain.simper@learningpartnership.uk to progress this.

Mathematics

Led by BusyLizzie, Liz Gibbs

Liz Gibbs Author, independent national & international mathematics adviser/trainer and supporting member of COBIS. More recently, Liz has been writing lessons for BBC Bitesize and script writing for BBC Teacher Talks.

Subject Leader Network

Date	Content
	A chance to share successful practice, receive updates on national and local curriculum developments, and to further develop your leadership/curriculum
21.9.21	skills. The focus for this session is Calculation + -
9.11.21	Calculation * /
18.1.22	Problem solving
17.3.22	SEND and maths
19.5.22	Fractions
6.7.22	Place Value

Date	Content
20.10.21	Calculation
16.11.21	Fractions
3.3.22	Problem solving
26.4.22	SEND place value and maths
28.6.22	Place Value

More able

Led by Potential Plus UK

Potential Plus UK is an independent charity that has been working with families and schools for the benefit of young people with high learning potential since we were established in 1967.

Leader Network

Date	Content
20.10.21	A chance to share successful practice, receive updates on national and local developments, and to further develop your leadership skills. Subsequent network session content will be co-created between participants and Rebecca Howell. The focus for this 1st session is 'Leading Provision'
1.12.21	Issues in Identification
2.2.22	TBC
23.3.22	TBC
18.5.22	TBC
22.6.22	TBC

Date	Content
12.10.21	Best practice in identification
16.11.21	Questioning for challenge
22.2.22	HOTs for challenge
3.5.22	Problem solving for challenge
15.6.22	Metacognition skills for more able learners

Nurture

Led by Nurcha, Jeni Barnacle

nurcha is a new organisation supporting children & young people to be the best they can be. The nurturing change approach has its foundation in **the six principles of nurture**, and a deep belief in the power of adults to support change in the lives of children and young people.

Leader Network

Date	Content
	• Initial Introductions /Who are we?
30.9.21	What support would you like?
11.11.21	Your agenda
20.1.22	Nurture Groups: Any questions?
10.3.22	Your agenda
12.5.22	Boxall Profiles: Any questions?
30.6.22	Your agenda - reflections of the year

Professional Development Courses

Date	Content
21.9.21	Why embed Nurture Principles? An introduction
28.9.21	Strategic Understanding of Nurture - Why embrace Nurture principles in your MAT/School? (For SLT/Gov/Board/CEO)
18.1.22	Recognising Progress- Championing Change
22.2.22	Chocolate Covered Children - filling the gaps
22.4.22	Operational setting up a nurture group or a nurture provisions
10.6.22	Nurturing Families Cafe; training for professionals

Nurture Principles Pedagogy into Practice:

A six day course (£480.00 per place) in which we explore the six principles and how they apply to your setting in order to plan how to nurture change in your school or setting.

Buy this element only £650.00 (limited to 1 place per date) Additional places available as per our pricing guide

Pastoral

Led by Beyond Behaviour, Steve Russell

Steve Russell has nearly 25 years of experience, ranging from classroom teaching through to behaviour support and leading a team of school improvement consultants. More recently, he has expanded beyond schools to include other organisations, as well as coaching individuals.

Leader Network

Date	Content
TBC	A chance to share successful practice, receive updates on national and local developments, and to further develop your leadership skills. Subsequent network session content will be co-created between participants and Steve. The focus for this 1st session is 'Leading yourself, Leading others'
TBC	Effective partnership working
TBC	TBC

Date	Content
TBC	Attachment and Trauma
TBC	Self-esteem
TBC	Anxiety

SEND

Led by #TEAMADL, Anita Devi

#TEAMADL are a multi-agency team of specialist practitioners.

As a not-for-profit, we use our expertise to capacity build in schools and colleges to bring about growth and change through innovative, yet simple solutions. We use our profits to resource schools and colleges.

Leader Network

Date	Content
	Access to a private interaction group. This enables participants to stay in touch in between meetings and to raise questions. Access to our monthly bonus meetings, at no extra cost. Each termly meeting, we pick a school name out of the hat and the school receives up to £100 resources.
<u>5.10.21</u>	The termly meetings themselves include a leadership slot, a case study to collaboratively develop identification and provision allocation skills plus a focus on an area of need. The materials are designed to help you train your teaching staff back at school. We believe the best support happens in the classroom, so a strong emphasis is placed on developing your teaching team.
1.3.22	TBC
5.7.22	TBC

Date	Content
23.9.21,	
30.9.21,	
<u>7.10.21,</u>	
21.10.21,	
<u>4.11.21</u>	Four areas of need (Autumn cohort)
10.2.22,	
24.2.22,	
10.3.22,	
17.3.22,	
24.3.22	Four areas of need (Spring cohort)